

YEAR 3 ENGLISH EVALUATION

JULY 2017

NAME : _____ ()

MARKS: _____/100

CLASS: 3 ()

DATE: _____

A. Read the passage and answer the questions correctly. (10 marks)

Aquatic animals are animals that live in water. There are many types of animals that live in the water. There are also many different ways that animals can move themselves through the water. Most fish swim by moving their tails back and forth in a waving motion. Dolphins, porpoises and whales also use their tails to swim. These animals move their tails up and down instead of side to side as most fish do. They also use their fins to balance themselves. A turtle uses its feet to move through the water. A turtle's feet are webbed, so they can use their feet as flippers, padding themselves along.

Some animals do not use their tails or flippers to swim. Squid and jellyfish use thrust to move through the water. A squid pulls water into its body, then squirts it out. When the water squirts out, the squid moves in the opposite direction of the squirting water. Jellyfish moves in a similar way. These animals push water out from underneath their bodies and move in the opposite direction of the water that has been push out.

1. What is the main idea of the passage above?
 - A. Aquatic animals can move through the water in many ways.
 - B. Aquatic animals are animals that live in water.
 - C. Turtles move with flippers and squid use thrust.
2. Where does an aquatic animals live?
 - A. in space
 - B. in the water
 - C. in thick, tropical forest
3. What is the difference between the way most fish and dolphins use their tails?
 - A. most fish swim by moving their tails up and down
 - B. most dolphins swim by moving their tails back and forth
 - C. most fish swim by moving their tails back and forth while dolphins swim by moving their tails up and down
4. What does a turtle use to move?
 - A. a turtle uses its body to move through the water
 - B. a turtle uses its head to move through the water
 - C. a turtle uses its feet to move through the water
5. Explain which of the aquatic animals can move by thrust.

B. Rearrange letters to form correct words. (16 marks)

1.



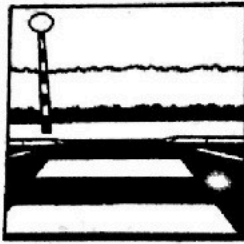
(shvpliferi)

5.



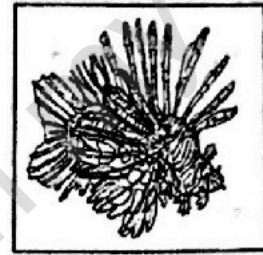
(eecrylc)

2.



(gorcsisn braze)

6.



(ioflinhs)

3.



(mng eo)

7.



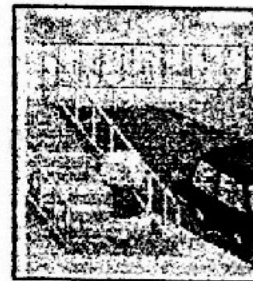
(lbwogni)

4.



(rbcşieao)

8.



(doerveha gib der)

C. List out the situation that will help or hurt the earth. Write in the correct column. (24 marks)

HELPFUL		HARMFUL	
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
Pick up trash at a park.	Leave the water running while washing dishes.	Pour chemicals down the drains.	Plant a tree.
Donate toys	Leave the lights on when you leave your house.	Dump waste into the ocean.	Recycle cans and bottles.
Take shorter shower.	Walk or ride bicycle instead of driving.	Throw trash out of the window.	Cut big trees.

D. Rearrange the sentences to form a story of Hellen Keller. Write the number in the boxes given. (10 marks).

➤ When she was 7 years old, Anne Sullivan Mansfield taught her sign language.

➤ She wrote her first book called "The Story of My Life" at the Age of 23.

➤ Finally she got a degree in 1904.

➤ Hellen Keller was born in 1880.

➤ She became blind and deaf at the age of 2.

E. Read the story and underline the correct answers. (16 marks)

A giant who lived (on / in) a big house had a beautiful garden, but he never let anyone enter his garden. One day, the giant (decided / decide) to visit his friend (but / or) left for the neighbouring kingdom.

The giant (came / come) back from his friend's place . Seeing the children play in his garden, he angrily (chase / chased) them away and built a high wall around the garden. After the children stopped coming to the garden, the trees and flowers were so sad that they lost their beauty and were covered with snow and frost. No birds came to sing there. Spring was everywhere (or / but) in the giant's garden it was still winter.

One morning, the giant saw children playing in the garden. He saw the birds started to sing, the flowers enjoyed dancing and the sun (shine / shines) happily. The giant realised that he had been selfish and was very sorry for what he had done. He let the children play in the garden every day. In the end, the giant (in / and) the children became friends.

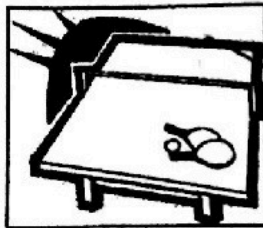
F. Match the pictures with the correct answers. (14 marks)

1.



porcupine fish

2.



pollution

3.

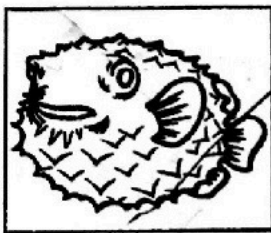


table tennis

4.



stranger

5.



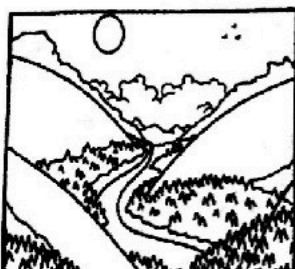
shawl

6.



valley

7.



Zapin dance

G. Write a sentence for each picture by using the words given. (10 marks)

1.



recycle - environment

2.



cycles - park

3.



fish - huge aquarium

4.



queue up - food

5.



afraid - wicked giant

Answer

A)

- | | |
|------|--|
| 1. A | 4. C |
| 2. B | 5. Squid and jellyfish can move by thrust. |
| 3. C | |

B)

- | | |
|-------------------|--------------------|
| 1. viperfish | 5. recycle |
| 2. zebra crossing | 6. lionfish |
| 3. gnome | 7. bowling |
| 4. aerobics | 8. overhead bridge |

C)

HELPFUL	HARMFUL
1. Pick up trash at a park.	1. Leave the water running while washing dishes.
2. Plant a tree.	2. Pour chemicals down the drains.
3. Recycle cans and bottles.	3. Cut big trees.
4. Walk or ride bicycle instead of driving.	4. Leave the lights on when you leave your house.
5. Take shorter shower.	5. Dump waste into the ocean.
6. Donate toys	6. Throw trash out of the window.

D) 3, 4, 5, 1, 2

E) (in), (decided), (and), (came), (chased), (but), (shines), (and)

F)

- | | |
|-------------------|----------------|
| 1. stranger | 5. Zapin dance |
| 2. table tennis | 6. shawl |
| 3. porcupine fish | 7. valley |
| 4. pollution | |

G) -