Year 1 English Language
Year - End Evaluation
Composition

Time: 1 hour

Class: 1 ()		Marks	•
Name :	()	Date	
			Parent's Signature	•

A) Read and colour. $(6 \times 2\% = 12\%)$

The dress is yellow.

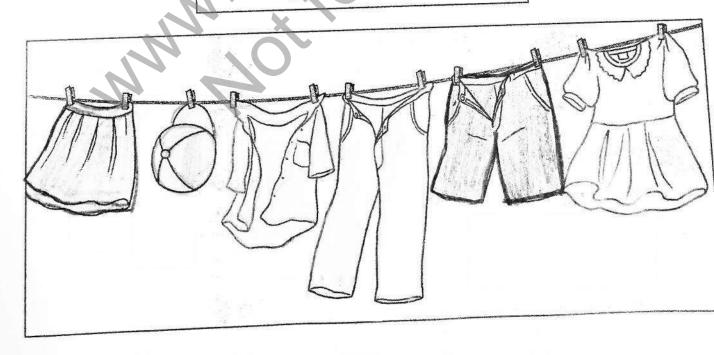
The trousers are green.

The cap is red.

The shorts are black.

The shirt is blue.

The skirt is purple.

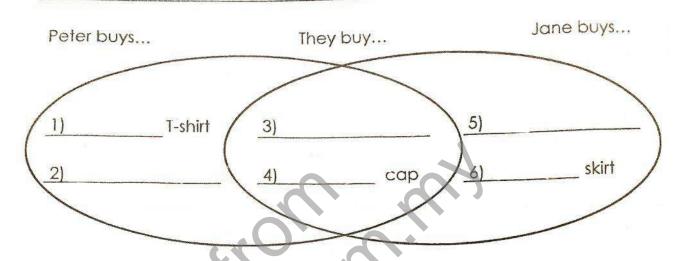


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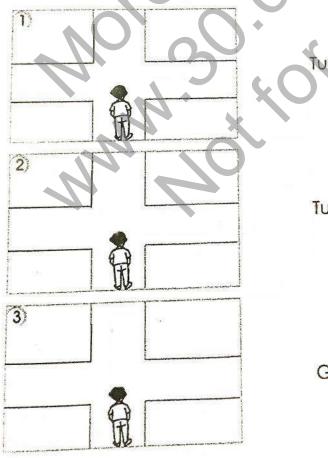
B) Read and complete the diagram.

Today, Peter and Jane go to the supermarket. Peter buys a blue T-shirt and a pair of black trousers. He also buys a pair of brown shoes and a yellow cap.

Jane buys a red blouse and a white skirt. She buys a pair of brown shoes and a yellow cap too.



C) Draw an arrow on the map according to the instruction. $(3 \times 2\% = 6\%)$



urn left.

Turn right.

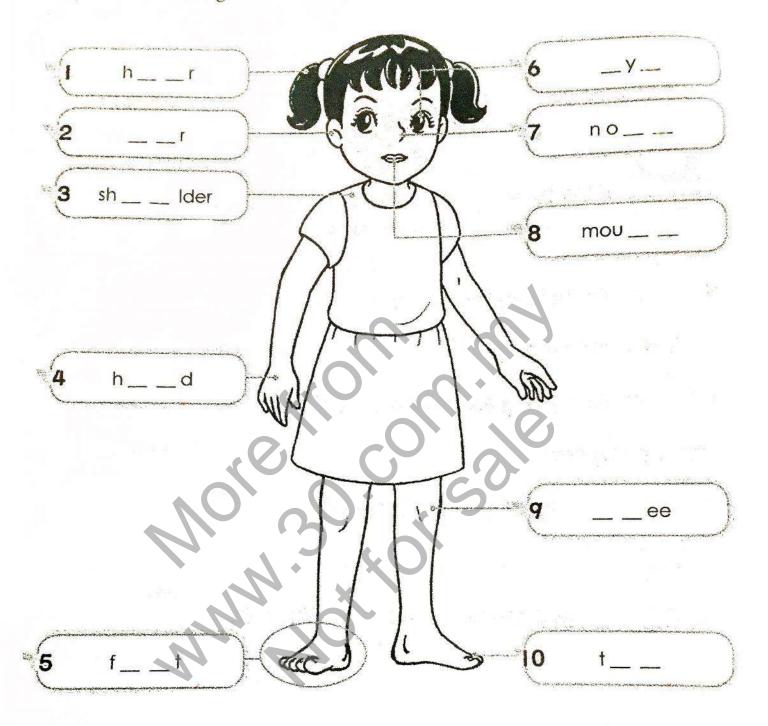
Go straight on.

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D) R	earrange the letters based on the pictures given. (5 X 2% = 10%)
1.	We must ask for permission if we want to go to the	tlioet
2.	We should not talk loudly in the	ASULENT)
3.	During recess, we eat our food in the	rblirya
4.	We have the sports lessons in the	fleid
5.	Every Sunday, we have our assembly in the	lalh

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E) Fill in the missing letters. (10 \times 2% = 20%)



- F) Opposite meaning. $(2 \times 2\% = 4\%)$
- 1. big x _____
- 2. short x _____

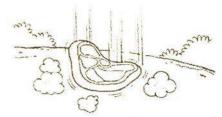
G) Rewrite the sentences to form a story. (5 \times 3% = 15%)



The fox asked the crow to sing him a song.



A fox saw the crow and wanted to eat the meat.



The meat fell onto the ground.



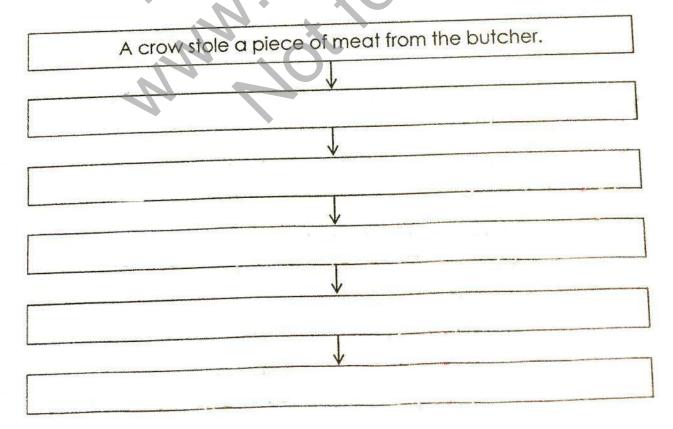
A crow stole a piece of meat from the butcher.



The crow opened its beak to sing.

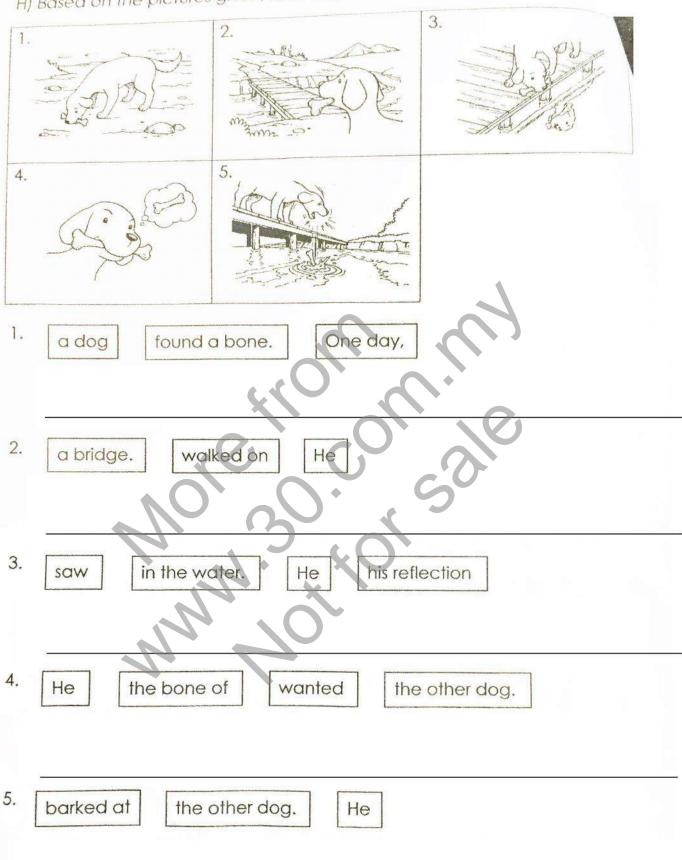


The fox ate the meat happily.



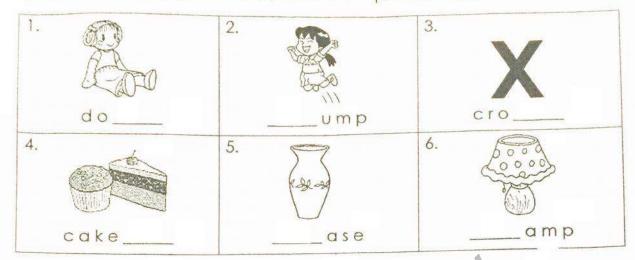
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H) Based on the pictures given, rearrange the words. $(5 \times 3\% = 15\%)$



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I) Fill in the missing 'j', 'v', 'l', 'll', 's' or 'ss'. (6 X 1% = 6%)



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ANSWER

B) 1) blue

2) black trousers

3) brown shoes

4) yellow

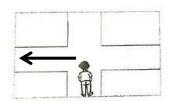
5) red blouse

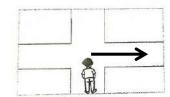
6) white

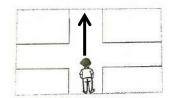
C) 1)



3)







- D) 1) toilet
 - 2) library
 - 3) canteen
 - 4) field
 - 5) hall
- E) 1) h<u>ai</u>r

6) <u>eye</u>

2) <u>ea</u>r

7) no<u>se</u>

3) sh<u>ou</u>lder

8) mou<u>th</u>

4) h<u>an</u>d

9) <u>kn</u>ee

5) f<u>oo</u>t

10) toe

- F) 1) small
 - 2) long
- G) A fox saw the crow and wanted to eat the meat.

The fox asked the crow to sing him a song.

The crow opened its beak to sing.

The meat fell onto the ground.

The fox ate the meat happily.

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- H) 1) One day, a dog found a bone.
 - 2) He walked on a bridge.
 - 3) He saw his reflection in the water.
 - 4) He wanted the bone of the other dog.
 - 5) He barked at the other dog.
- I) 1) II

4) s

2) j

5) v

3) ss

6) I

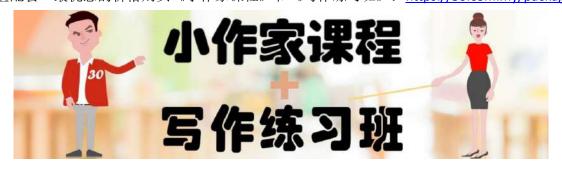
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